

Dr. David Childs, Ph.D.
Northern Kentucky University
History and Black Studies Department Affiliate

Central State University, August 2009- May 2010

Part-time/ Visiting Faculty Positions

Adjunct Instructor, African American History

Temple Bible College and Seminary, August 2019-Present

Adjunct Instructor, History

Indiana Wesleyan University, August 2011-May 2012

Adjunct Instructor, History

Cincinnati Christian University, August 2010-May 2011

Visiting Instructor, History

Miami University, Fall 2008

Visiting Instructor, Education

Earlham College, Spring 2008

K-12 Positions

Middle School Social Studies

Christ Emmanuel Christian Academy, Fall 2009

Summer Academy Teacher, Language Arts/Social Studies Secondary

College of Mount Saint Joseph, July 2008-August 2010

Substitute Teacher, Secondary Language Arts/Social Studies

Northwest Local Schools, January 2006- January 2007

Summer Academy Teacher, Secondary Language Arts

Miami University, July 2008-August 2010

Sunday School Teacher, Elementary/Middle Grades

September 2001 to 2014

COURSES TAUGHT

Northern Kentucky University Courses

EDMT 694- Studies of the Learner

EDG 692-Applied Educational Research II

EDG 606- Leadership in a Diverse Society

EDMT 545- Methods and Pedagogy Middle School and Secondary Social Studies

EDU 312- Teaching Social Studies in Early Grades

Childs, D. (2013). Critical pedagogy. In C. E. Cortes (Ed.), *Multicultural America: A Multimedia Encyclopedia*. (Volume 2, pp. 615-617). Los Angeles, CA: Sage.

Childs, D. (2020, December 7). Integrating African American authors into your curriculum [Blog post]. Retrieved from <https://www.democracyandme.org/integrating-african-american-authors-into-your-curriculum>

Childs, D. (2020, September 5). I am afraid to address controversial topics in my classes [Blog post]. Retrieved from <https://www.democracyandme.org/i-am-afraid-to-address-controversial-topics-in-my-classes>

- music [Blog post]. Retrieved from <https://www.democracyandme.org/black-history-series-part-1-learning-black-history-through-music/>.
- Childs, D. (2019, January 24). Martin's ideas: A more in-depth look at dr. martin luther king jr. [Blog post]. Retrieved from <https://www.democracyandme.org/martins-ideas-a-more-in-depth-look-at-dr-martin-luther-king-jr/>.
- Childs, D. (2018, January 31). The golden age of radio: Learning American history through classic radio broadcasts [Blog post]. Retrieved from <https://www.democracyandme.org/the-golden-age-of-radio-learning-american-history-through-classic-radio-broadcasts/>.
- Childs, D. (2018, January 28). What makes valid research? How to verify if a source is credible on the internet [Blog post]. Retrieved from <https://www.democracyandme.org/what-makes-valid-research-how-to-verify-if-a-source-is-credible-on-the-internet/>.
- Childs, D. (2018, January 24). Martin's ideas: A more in-depth look at Dr. Martin Luther King Jr. [Blog post]. Retrieved from <https://www.democracyandme.org/martins-ideas-a-more-in-depth-look-at-drmartin-luther-king-jr/>.
- Childs, D. (2018, January 8). The importance of freedom of the press in a democracy. [Blog post]. Retrieved from <https://www.democracyandme.org/the-importance-of-freedom-of-the-press-in-a-democracy/>.
- Childs, D. (2018, December 30). How a bill becomes a law. [Blog post]. Retrieved from <https://www.democracyandme.org/how-a-bill-becomes-a-law/>.
- Childs, D. (2018, December 23). What is a government shutdown? What will happen? [Blog post]. Retrieved from <https://www.democracyandme.org/what-is-a-government-shutdown-what-will-happen/>.
- Childs, D. (2018, December 17). Christmas traditions of the past and present: Teaching the history of Christmas [Blog post]. Retrieved from <https://www.democracyandme.org/christmas-traditions-of-the-past-and-present-teaching-the-history-of-christmas/>.
- Childs, D. (2018, December 10). A Democratic republic: What is that??? [Blog post]. Retrieved from <https://www.democracyandme.org/a-democratic-republic-what-is-that/>.
- Childs, D. (2018, November 30). There were Black cowboys? Teaching the American west from a more diverse perspective [Blog post]. Retrieved from <https://www.democracyandme.org/there-were-black-cowboys-teaching-the-american-west-from-a-more-diverse-perspective/>.

- Childs, D. (2018, November 22). Thanksgiving and the Wampanoag people: Native American culture in the past, present and future [Blog post]. Retrieved from <https://www.democracyandme.org/thanksgiving-and-the-wampanoag-people-native-american-culture-in-the-past-present-and-future/>.
- Childs, D. (2018, November 15). The wild west, Americans and their guns: The American fundamental right to bear arms. Retrieved from <https://www.democracyandme.org/the-wild-west-americans-and-their-guns-the-american-fundamental-right-to-bear-arms/>.
- Childs, D. (2018, November 12). After the election: American democracy and checks and balances. Retrieved from <https://www.democracyandme.org/after-the-election-american-democracy-and-checks-and-balances/>.
- Childs, D. (2018, November 1). What are the midterm elections all about? Retrieved from <https://www.democracyandme.org/what-are-the-us-midterm-elections/>.

PRESENTATIONS

International (Peer-Reviewed)

- Childs, D. (2021, March). *Historic Black Ministers as Community Educators in the US and the World*. Paper presented at the Oxford Symposium on Religion, Oxfordshire, England, online.

National (Peer-Reviewed)

- Childs, D. (2021, February). *Make it plain preacher! The historic black minister as public intellectual*. Paper presented at the National Association for African American Studies Conference, online.
- Childs, D. (2019, November). *Hamilton, hip hop, and the classroom*. Association for Middle Level Education, Nashville, TN.
- Childs, D. (2018, October). *How I got over: Examining historic Black religious music as popular culture*. Association for the Study of African American Life and History conference, Indianapolis, IN.

- Childs, D. (2017, November). *Exploring race and youth identity using hip-hop and media*. National Council for the Social Studies Conference, San Francisco, CA.
- Childs, D. (2017, September). *The social construction of blackness in history: Exploring black identity and popular culture in social studies classrooms through cultural Studies Framework*. Association for the Study of African American Life and History conference, Cincinnati, OH.
- Childs, D. (2017, September). *Re-mixing blackness in the classroom: Exploring African American youth identity using hip-hop and media in social studies classrooms*. Association for the Study of African American Life and History conference, Cincinnati, OH.
- Childs, D. (2016, December). *Hip-Hop, popular culture and race: Exploring stereotypes using hip-hop culture*. Paper presented at the National Council for the Social Studies Conference, Washington, D.C.
- Childs, D. (2015, July). *Using popular culture to explore African American identity and History in social studies classrooms*. Paper presented at the National Association for African American Studies Conference, Tampa, Florida.
- Childs, D., & Cook, C. (2014, April). *Teaching with media: Middle grades teacher's perceptions on the use of media in the classroom*. Paper presented at the American Educational Research Ass

Childs, D. (2012, September). *Exploring social studies themes through popular culture and hip-hop*. Paper presented at the Kentucky Association of Teacher Education Conference, Lexington,

Childs, D., Stephens, B., Wooten, G., Buroughs, L. (2012, April). *Lean wit' it rock wit' it: Exploring social studies themes through popular culture and music*, Paper presented at the Wilks Regional High School Leadership Conference, Oxford,

SERVICE

Professional Service

International Level

Article Reviewer, Oxford University Press, 2021- Present

National Level

Board of Directors Member, National African American Studies Association, 2021- Present

Advisory Board Member, National Underground Railroad Freedom Center, 2020- Present

Article Reviewer, Journal of Negro Education, 2018-Present

Co-Organizer, National Symposium on Teachers of Color, 2017

Session Moderator, Association for the Study of African American Life and History, September, 2017

Guest Editor, American Educational Studies Association Journal, 2017-Present

Article Reviewer, American Educational Studies Association, 2015-Present

Session Moderator, Ohio River National Freedom Corridor, October, 2015

Co-Program Chair, American Educational Research Association, 2012- 2013

Proposal Reviewer, National Council for the Social Studies, 2011-Present

Proposal Reviewer, American Educational Research Association, 2009-2010

State Level

NKU Rep, Coalition of Faculty and Senate Leadership, Kentucky, 2020-present

Article Reviewer, Ohio Social Studies Review, 2012-Present

Article Reviewer, Kentucky Social Studies Teaching and Learning, 2020-Present

Local Level

Parliamentarian, Faculty Senate, Northern Kentucky University, 2020 to present
Chair, Faculty Senate Black Lives Matter Ad Hoc Committee Northern Kentucky University, 2020 to Present

Member, The Coalition of Faculty and Senate Leadership, CPE Kentucky
Workshop Facilitator, Center for Teaching and Learning, Biased Book Talk,
Spring 2020-Present

Inclusive Excellence Faculty Liaison, Northern Kentucky University, 2018

President, Black Faculty and Staff Association, 2017

Member, International Education, 2010 – 2012

Member, Honors Committee, 2010 – 2012

Member, Faculty Development, 2011 – 2012

Member, Graduate Education, 2011 – 2012

Service to K-12 Schools

Member, Cincinnati Association, Education Committee, 2020

Golden Key Honors Society
History of Education Society