



**Course Number and Sections(s):** **COU 602 – 001**

**Course Name:** **Orientation to School Counseling**

**Semester and Year:** **Fall 2021**

**Instructor:** **Dori Glance, Ph.D.**

**Office Address:** **MEP 203D**

**NKU E-mail:** **glanced1@nku.edu**

**Office Hours:** **By Appointment – Just email me!**

**Course Description:**

**CACREP Standards, Section 2**

Students will have knowledge of:	CACREP <sup>1</sup>	Class Assignments	Cross-curricular experiences
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responsibilities as members of interdisciplinary community outreach and emergency management response teams	F.1.c	Professional advocacy; school counselor interview; readings; exams	COU 601
The role and process of the professional counselor advocating on behalf of the profession	F.1.d	Professional advocacy	COU 601
Advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients	F.1.e	Professional advocacy; school counselor interview	COU 601
professional counseling organizations, including membership benefits, activities, services to members, and current issues	F.1.f	Readings; in-class discussion	COU 601
professional counseling credentialing, including certification, licensure, and	F.1.g	Readings; in-class discussion	COU 601

accreditation practices and standards, and the effects of public policy on these issues  
ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling

common medications that affect G.2.h  
learning, behavior, and mood in  
children and adolescents

**3. Professional Advocacy (5x10 points)**

*Exam three will serve as our final exam.*

## **Tentative Course Schedule**

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## **Course Policies**

### **Attendance Policy:**

**Attendance is expected. If you are going to miss class, please notify me in advance via email at \_\_\_\_\_.**

### **Non-Attendance Policy**

## **Communication**

## **Classroom Behavior Policies:**

## **Accommodations Due to Disability**

